

Job Description

Assistant Professor in Pharmacy Practice
School of Pharmacy and Medical Sciences

Faculty of Life Sciences



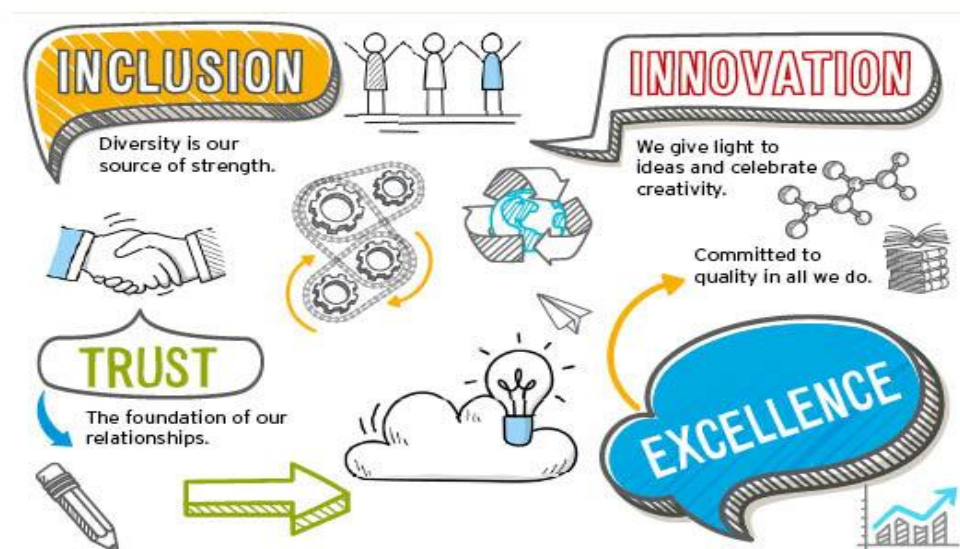
Brief summary of the role

Role title:	Assistant Professor in Pharmacy Practice
Grade:	9
Faculty or Directorate:	Faculty of Life Sciences
Service or Department:	School of Pharmacy and Medical Sciences
Location:	City Campus, Bradford
Reports to:	Head of School, via appropriate line management
Responsible for:	N/A
Work pattern:	Work pattern to be agreed

About the University of Bradford

Values

At the University of Bradford, we are guided by our core values of Excellence, Trust, Innovation, and Inclusion. These values shape our approach and our commitment to making diversity, equity, and inclusion part of everything we do – from how we build our curriculum to how we build our workforce. It is the responsibility of every employee to uphold the university values.



Equality, Diversity, and Inclusion (EDI)

At the University of Bradford, we are guided by our core values of Excellence, Trust, Innovation, and Inclusion. These values shape our approach and our commitment to making diversity, equity, and inclusion at the heart of everything we do.

We foster a work environment that's inclusive as well as diverse, where staff can be themselves and have the support and adjustments to be successful within their role.

We are dedicated to promoting equality and inclusivity throughout the university and have established several networks where individuals can find support and safe places fostering a sense of belonging and acceptance. We are committed to several equality charters such as Athena Swan, Race Equality Charter, Disability Confident and Stonewall University Champions Programme..

Health, safety, and wellbeing

Health and Safety is a partnership between employee and employer each having responsibilities, as such all employees of the University have a statutory duty of care for their own personal safety and that of others who may be affected by their acts or omissions.

It is the responsibility of all employees that they fulfil a proactive role towards the management of risk in all of their actions. This entails the risk assessment of all situations, the taking of appropriate actions and reporting of all incidents, near misses and hazards.

Managers should note they have a duty of care towards any staff they manage; academic staff also have a duty of care towards students.

All colleagues will need to ensure you are familiar with any relevant Health and Safety policies and procedures, seeking advice from the Central University Health and Safety team as appropriate.

We are registered members of the University Mental Health Charter. This visibly demonstrates our commitment to achieving cultural change in student and staff mental health and wellbeing across the whole university, whilst supporting the vision of our People Strategy to create a culture and environment of transformational diversity, inclusion and social mobility, creating a place where our values come to life and are evident in our approach.

Information governance

Employees have a responsibility for the information and records (including student, health, financial and administrative records) that are gathered or used as part of their work undertaken for the University.

An employee must consult their manager if they have any doubts about the appropriate handling of the information and records with which they work.

All employees must always adhere to data protection legislation and the University's policies and procedures in relation to information governance and information security.

Employees will be required, when and where appropriate to the role, to comply with the processing of requests under the Freedom of Information Act 2000.

Criminal record disclosures and working with vulnerable groups

Depending on the defined nature of your work and specialist area of expertise, the University may obtain a standard or enhanced disclosure through the Disclosure and Barring Service (DBS) under the Rehabilitation of Offenders Act 1974.

All employees of the University who have contact with children, young people, vulnerable adults, service users and their families must familiarise themselves, be aware of their responsibilities and adhere to the University's policy and Safeguarding Vulnerable Groups Act 2006.

The University is committed to protect and safeguard children, young people and Vulnerable Adults.

Suitable applicants will not be refused positions because of criminal record information or other information declared, where it has no bearing on the role (for which you are applying) and no risks have been identified against the duties you would be expected to perform as part of that role.

Role holder: essential and desirable attributes

Qualifications

Essential	<ul style="list-style-type: none">• MPharm degree or equivalent (if obtained outside the UK).• Professional Registration with the UK General Pharmaceutical Council (GPhC)• Advance HE Fellow (D2), or equivalent experience and commitment to obtaining this following appointment• A level of English equivalent to level C1 on the Common European Framework of Reference (CEFR).
Desirable	<ul style="list-style-type: none">• Successful completion of a PhD / Professional Doctorate in a relevant area• Successful completion of a postgraduate qualification (e.g. MSc in Clinical Pharmacy, non-medical prescribing, PGCert/MSc clinical education) OR significant professional experience as a pharmacist working in a variety of settings

Experience, skills, and knowledge

Essential	<ul style="list-style-type: none">• Experience of leading pharmacy practice-related teaching in a variety of clinical or other settings leading to successful outcomes.• Experience of clinical practice characterised by a high degree of autonomy and complex decision
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	<p>making and of working within a range of multidisciplinary teams.</p> <ul style="list-style-type: none"> • An understanding of how pharmacy can contribute to transformation of service delivery to better meet local health needs. • Evidence of effective research project supervision, service evaluation or clinical audit in a clinical setting or in Higher Education. • Experience of leading effective teaching on a programme or in clinical practice, including evaluation of personal teaching. • Experience of innovative teaching design and delivery. • Evidence of implementing approaches to assessment that inspire and engage students, promote learning and enhance self-regulation. • Ability to exercise leadership in teaching and to play an active role in matters relating to teaching quality assurance, curriculum review and accreditation. • Ability to manage an administrative workload, managing own time to achieve strict and often conflicting deadlines.
Desirable	<ul style="list-style-type: none"> • Experience of provision of a wide range of services within practice in both primary/community and secondary care. • An understanding or experience of intermediate and tertiary care. • Experience of cross-sector working and transitions of care. • Evidence of collaboration/leadership in research or service development projects leading to publication

	<p>in journals, book chapters or influence on clinical guidelines.</p> <ul style="list-style-type: none"> • In depth knowledge of one or more therapeutic areas or Pharmacist with a Special Interest or Extended/Advanced Role. • Ability to resolve complex education and/or research related problems, using initiative and creativity whilst ensuring compliance with appropriate regulations and policies. • Ability to think strategically and contribute to the discipline, School and Faculty's development, including the contribution of business cases to progress initiatives of strategic importance to the University. • Experience of managing student or trainee study and welfare issues, including personal tutoring.
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Personal attributes

Essential	<ul style="list-style-type: none"> • Commitment to the University values of inclusion, innovation, excellence and trust • Commitment to multi-professional, integrated, and person-centred care. • Excellent written and oral communication skills with ability to communicate complex information effectively to mixed groups with diverse levels of understanding. • Commitment to embedding equality, diversity and inclusion in all areas of School and Faculty business • Ability to lead, motivate and manage staff groups
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	<ul style="list-style-type: none"> • Ability to persuade, influence and motivate a range of stakeholders • Willingness to participate in appropriate administrative processes and governance structures • Excellent communicator and good interpersonal skills • Flexible and receptive to change • Willingness to travel on University business, attend external meetings and act as an ambassador for the University.
Desirable	

Main purpose of the role

- To support post-registration clinical pharmacy (including pharmacists and technicians) and undergraduate MPharm teaching. Specific areas of teaching will be discussed with the successful candidate aligning with their areas of interest or professional practice.
- To act as a module and/or unit leader in our postgraduate taught clinical or MPharm programmes.
- To develop ideas around extending pharmacy practice teaching within the undergraduate and postgraduate pharmacy programmes, and as Continuing Professional Development (CPD), to prepare students for the new and innovative roles of the future;
- To make a scholarly contribution to research, teaching and knowledge exchange in medicines optimisation, patient safety or educational research aligning to the University strategy
- To disseminate knowledge through teaching MPharm and postgraduate students from diverse entry pathways and contribute to the teaching, assessment and supervision requirements of the School;
- To be collegiate and support the co-creation of knowledge through fundamental and applied research/scholarship with the aim of enhancing research opportunities and contributing to a positive student experience;
- To support the pursuit of distinctiveness and competitive advantage through embedding the University Strategic objectives;
- To keep up to date with developments in subject area, developing relevant skills and keep abreast of University and sector wide policies, procedures and regulations.

Main duties and responsibilities

Note: The list below may vary to include other reasonable requests (as directed by university management) which do not change the general character of the job or the level of responsibility entailed

Teaching

1. Lead, plan, deliver and assess innovative, engaging and challenging modules and teaching activities within the School, with a particular focus on the post-registration clinical pharmacy programmes and undergraduate MPharm programme.
2. To work as part of the undergraduate and postgraduate clinical pharmacy team to develop and evolve our existing programmes and CPD to ensure they prepare students/pharmacy professionals for the new and innovative roles of the future.

3. To provide pastoral and academic support to students as a personal academic tutor (PAT)
4. Lead the design and development of teaching modules on the postgraduate programmes ensuring an inclusive, accessible and research/clinically-informed teaching curriculum
5. Work collaboratively with colleagues across the School (particularly the Physician Associates Programme), Faculty of Life Sciences and the wider University (e.g. Faculty of Health Studies) to ensure high levels of student satisfaction and quality outcomes.
6. Ensure teaching is research-informed with contemporaneous clinical pharmacy practice underpinned by relevant specialist research or clinical practice.
7. Lead the design and development of teaching Units/Modules on the MPharm ensuring an inclusive, accessible and research/clinically-informed teaching curriculum and supporting learning activities related to professional/clinical skills development in the classroom, preparing students for placement activities.
8. Lead and evaluate modules or units of teaching and manage/support/supervise student dissertation projects
9. Ensure curriculum design and/or delivery incorporates relevant student, service user and carers input and technology enhanced learning appropriate to the subject discipline.
10. Utilise and develop appropriate assessment methods and approaches and provide quality, personalised and timely feedback in the classroom, for coursework and examination and in the placement setting.
11. Undertake Faculty, School or Department leadership roles as appropriate or required.
12. As a university citizen supporting key student events throughout the year such as Open days, clearing, enrolment, and Graduation. (Essential for all roles)

Research

1. Undertake multi-disciplinary, high-profile individual and/or collaborative research or scholarly projects developing research objectives and proposals via the Faculty Research Groups/Centres in the areas of medicines optimisation, patient safety or educational research.

2. Disseminate and communicate research/scholarship including publications in the highest quality journals and conferences.
3. Contribute towards generating contract and/or grant income to support the University's research and impact.e.g. NHSE commissioned programmes
4. Build and sustain regional, national and international networks and partnerships to support the University's research and impact.
5. Engage with public policymakers, charities, commerce and industry to shape and inform the research landscape.

Knowledge Exchange and Business & Community Engagement

1. Involvement in the development and delivery of CPD or training and development to qualified pharmacy professionals.
2. Support submissions to accreditation bodies such as the GPhC as required, including demonstration of compliance standards and supporting re-accreditation groups.
3. Actively represent the Faculty and University in a positive manner, and identify and exploit opportunities to enhance its reputation.

General

1. Maintain appropriate professional accreditation(s) including updating professional practice and personal development needs relevant to the Faculty and/or University.
2. Meet PDR objectives and maintain a personal development plan utilising the Performance Development Review Scheme.
3. Contribute to the working life of the Faculty and University and wider academic community including, graduation, open days, applicant experience days, clearing and the staff recruitment and selection process.
4. Contribute to the financial sustainability of the Faculty and wider University including identifying efficiencies, optimising resources and making savings.
5. Contribute to student recruitment (nationally and internationally) including conversion, clearing activities and induction

6. Contribute to strategic and operational planning within the Faculty and wider University level and University ambitions including Athena SWAN, Race Equality Charter, and other external standards.
7. Provide coaching and mentoring for colleagues including those in their probation period and those transitioning to new roles.
8. Provide leadership and management for designated colleagues.
9. Demonstrate commitment to integrating and embedding equality, diversity and inclusion into core research and teaching practices to support the EDI Strategy.